



## REGISTERED NATIONAL STANDARD

### UNIT OF COMPETENCY

|   |   |                     |             |                 |   |
|---|---|---------------------|-------------|-----------------|---|
| <b>Title:</b>                               | Visitor statistics in tourism and hospitality   |                     |             |                 |   |
| <b>TQF Level:</b>                           | 3   | <b>Credits:</b>     | 10          | <b>Version:</b> | 1 |
| <b>National standard code:</b>              | NS003-3   |                     |             |                 |   |
| <b>Associated qualification (and code):</b> | National Certificate in Customer Service Level 3 (QR-03-NQ-018-01-0903-18-01)   |                     |             |                 |   |
| <b>Approval date:</b>                       | 27 Dec 2018   | <b>Review date:</b> | 27 Dec 2023 |                 |   |
| <b>Purpose:</b>                             | Evaluate a wide range of statistically based tourism and hospitality reports and apply knowledge to maximise hospitality sales and service opportunities.   |                     |             |                 |   |
| <b>Learning Outcome 1 (LO1)</b>             | Use spreadsheet to determine basic statistics   |                     |             |                 |   |
| <b>Performance standards</b>                | 1.1 Able to create spreadsheet in MS Excel<br>1.2 Able to create a work sheet;<br>1.3 Enter and sort data;<br>1.4 Apply number format;<br>1.5 Carry out quick analysis<br>1.6 Calculate basic statistics using formula function in spreadsheet<br>1.7 Able to draw and read statistical graphs<br>1.8 Able to analyze basic statistical information |                     |             |                 |   |

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| <b>Learning Outcome 2 (LO2)</b> | Evaluate statistically based reports  |
| <b>Performance Standards</b>    | <p>2.1 Key features in a report relevant to conclusions drawn are:</p> <ul style="list-style-type: none"> <li>a) Identified, and</li> <li>b) Commented on, based on their worth and/or significance to the purpose of the report;</li> </ul> <p>2.2 Comments made on a report are justified with:</p> <ul style="list-style-type: none"> <li>a) Statistical evidence obtained from the report; and/or</li> <li>b) Processes described in a report;</li> </ul> <p>2.3 Statistical information from a report is integrated with contextual information to assess the quality of the report with respect to conclusions made in that report.</p>   |
| <b>Learning Outcome 3 (LO3)</b> | Apply statistical knowledge to maximise sales and service opportunities.  |
| <b>Performance standards</b>    | <p>3.1 Products and/or services offered by the establishment are identified and described in statistical form in accordance with establishment requirements.</p> <p>3.2 Available and relevant products or services provided by the tourism and hospitality establishments are communicated in statistical form to customers proactively in accordance with establishment requirements and customer needs.</p> <p>3.3 Value-added benefits of products or services provided by the tourism and hospitality establishments are identified, transformed into statistical form, and communicated to the customer in accordance with establishment requirements.</p> <p>3.4 Opportunity to maximise the promotion or sale of products and/or services provided by the tourism and hospitality establishments is used in accordance with establishment requirements.</p> <p>3.5 Methods and/or techniques for selling products or services are described in terms of their relevance to the establishment.</p> <p>3.6 Methods and/or techniques for selling products or services to tourism and hospitality customers are applied in accordance with establishment requirements.</p> |
| <b>Pre-requisites</b>           | N/A   |
| <b>Co-requisites</b>            | N/A   |

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| <p><b>Underpinning skill and knowledge</b></p>   | <ul style="list-style-type: none"> <li>• Basic statistics</li> <li>• Main parts of a report</li> <li>• Customer service knowledge</li> <li>• Sales knowledge</li> <li>• Basic computer skills</li> <li>• ICT</li> <li>• Reporting statistics</li> <li>• Analysis</li> </ul>   |
| <p><b>Suggested assessment methods</b></p>       | <p>1) <u>Final Examination (40%)</u></p> <p>2) <u>Coursework (60%)</u>:</p> <ul style="list-style-type: none"> <li>a) Mid-semester test (10%);</li> <li>b) Written assignment (50%) focused on learning outcomes: <ul style="list-style-type: none"> <li>i. Analyzing raw data using Excel and Presenting findings.</li> <li>ii. Essay: Evaluating a statistical report;</li> </ul> </li> </ul> |
| <p><b>Resource requirements</b></p>              | <ol style="list-style-type: none"> <li>1 Computer with internet access</li> <li>2 Calculator</li> <li>3 Conventional classroom resources</li> <li>4 Relevant readings</li> </ol>  |
| <p><b>Moderation arrangements</b></p>            | <p>Provider Moderation processes, OR TNQAB Moderation processes:</p> <ul style="list-style-type: none"> <li>• Pre-marking</li> <li>• Intra-marking</li> <li>• Post-marking</li> </ul>   |
| <p><b>Requirements to complete this unit</b></p> | <p>Learners must achieve at least 50% in all coursework, and examinations.</p>  |
| <p><b>Public comments on unit</b></p>            | <p>Please contact TNQAB National Qualifications Unit (email <a href="mailto:EnquireNQ@tnqab.to">EnquireNQ@tnqab.to</a> or Telephone 28136) if you like to discuss or suggest changes to the details of this unit.</p>   |