



REGISTERED NATIONAL QUALIFICATION

Title:	National Certificate in Sustainable Energy Level 2¹				
Release:	2	Qualification type:	National qualification	TQF level:	2
Credits:	40	TQF Registration code:	QR-02-NQ-018-02-0504-26-02 ²		
Approval date:	25 th Mar. 2026	Next review:	25 th Mar. 2031		
Qualification developer:	<ol style="list-style-type: none"> 1. Department of Energy, Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change and Communications (MEIDECC), Tonga. 2. Pacific Centre for Renewable Energy and Energy Efficiency (PCREEE), Tonga – as Consultant. 				
Modification history	Release 1 (R1)	Release 1 (R1), TQF code QR-02-NQ-018-02-0504-20-01, is now out-of-date and is only available for reference purposes.			
	Release 2 (R2)	Release 2 (R2) QR-02-NQ-018-02-0504-26-02 ² is the current release of this qualification, and is the product of a review exercise conducted in February 2026. R2 replaces R1			

¹ This Tonga national qualification, *National Certificate in Sustainable Energy Level 2* is adapted from Pacific regional qualification *Certificate 2 in Sustainable Energy* which has been accredited by the Pacific Community's Educational Quality and Assessment Programme (EQAP) and registered (registration code RQ-Q0002) on the Pacific Register of Qualifications and Standards (PQRS) on: <https://prqs.spc.int/Search/SearchRQAQualification.aspx>

This Tonga national qualification, *National Certificate in Sustainable Energy Level 2* is therefore considered equivalent to the Regional *Certificate 2 in Sustainable Energy* and to any other approved qualification which has been adapted from it.

This qualification adaptation is the outcome of a close collaboration between the *Tonga National Qualifications and Accreditation Board (TNQAB)* and the qualification developers (which is Tonga Department of Energy, MEIDECC, and the *Pacific Centre for Renewable Energy and Energy Efficiency (PCREEE)*, made possible through financial support from the *EU-PacTVET Project*.

²This Release 2 (R2) QR-02-NQ-018-02-0504-26-02 is the current release of this qualification and is a product of review exercise conducted in February 2026. R2 replaces R1

<p>Purpose:</p>	<p>The <i>National Certificate in Sustainable Energy Level 2 (NCSEL2)</i> is a generic qualification aimed at those who seek entry to work in the Energy sector working with Renewable Energy (RE) sources and Renewable Energy Technologies (RETs). This certificate level qualification will promote the use of the formal technical vocational education and training (TVET) sector to facilitate building national and regional capacity to:</p> <ol style="list-style-type: none"> 1. Raise the level of awareness and knowledge on alternative renewable energy sources and renewable energy technologies (RETs); 2. Develop technical skills and knowledge to support processes for installation, operation and maintenance of RETs, operational knowledge of a field related to sustainable energy, standard processes relevant to field of work, and 3. Undertake planning, development, monitoring and assessment, collaborations with stakeholders/community leaders and management of sustainable energy projects to promote energy efficiency which will mitigate loss and damages from the effects of climate change. <p>This qualification not only supports the organization outcomes of the Tonga Strategic Development Framework 2035 (TSDF 2035) but also contributes to developing a larger Pacific Community whose people are educated and healthy and are able to manage their energy resources in a sustainable way.</p>
<p>Rationale</p>	<p>The Pacific Island states including Tonga are particularly vulnerable to the adverse effects of climate change. They are also countries that are leading the world in reducing their fossil fuel consumption and shifting to renewable energy sources of electricity generation. The increasing demand, usage and costs associated with fossil fuels to power the transportation and energy sectors of Pacific Island nations has led to an energy transformation in the region. Investment in clean and affordable energy, with a focus on renewable energy, energy efficiency and conservation is leading diversity in technologies, sources of energy and mitigating the environmental effects of using fossil fuels.</p> <p>In Tonga, the <i>Tonga Energy Road Map (TERMPLUS)</i> has gained wide recognition in these areas. These efforts highlight the levels of importance Tonga has given to its national energy security as well as the need to reduce national vulnerability to global fluctuations in fossil fuel prices through the use of sustainable energy.</p> <p>Around the Pacific Island region, the price of fuel and electricity tariffs rank amongst the highest in the world and there are significant inefficiencies in electricity generation and fuel consumption in the transport sector. While there are promising renewable energy opportunities, about 7 million people out of the region's 10 million still do not have access to electricity. Against this backdrop, Tonga and the rest of the Pacific island countries are prioritising a shift to renewable electricity sources and increased access for all communities. In some cases, whole atolls are now 100 percent renewable, many more people have access to clean and reliable power, the amount of diesel imported for</p>

	<p>electricity generation has been reduced and some Pacific countries can now better manage the impacts of climate change.</p> <p>As a result of the shift and ongoing changes there is a need for training in a wide range of skills associated with sustainable energy. Hence, the NCSEL2 is a generic qualification which includes general learning on on-grid and off-grid power systems, renewable and non-renewable energy sources, energy efficiency and renewable energy technologies (RETs). It is part of an attempt to make quality assured training in energy/sustainable energy widely available to training institutions and the people of Tonga.</p> <p>This qualification aimed at those who seek entry to work in the Energy sector working with Renewable Energy (RE) sources and Renewable Energy Technologies (RETs). The interested people must meet the entry requirement of the programme.</p>
<p>Outcomes Statement</p>	<p>On completion of a NCSEL2, graduates will have broad basic knowledge and skills to engage as competent community members and employees. A graduate would be competent to undertake roles such as:</p> <ol style="list-style-type: none"> 1. Documenting, interpreting and disseminating relevant information and data for monitoring and reporting of projects, providing general information, communications and services to communities, government and development partners, and developing community awareness on matters related to renewable and non-renewable energy sources, renewable energy technologies, energy efficiency and energy management; 2. Assisting skilled personnel in conducting walk-through energy audits to determine energy usage of residential, commercial and industrial premises to determine energy usage; 3. Providing sustainable energy solutions for energy reduction after completion of monitoring activities in industrial, commercial and residential premises 4. Suggesting appropriate Renewable Energy Technology to employ based on energy resource availability; Selecting appropriate tools, equipment and materials required to conduct RET and Energy Efficient practices 5. Applying basic testing techniques involved with monitoring activities on RETs and power tools, reporting on service requirements, and performing repairs using correct procedures in the work place under limited supervision; 6. Conducting sustainable energy interventions in local communities with demonstration of respect for cultural authorities and protocols and use of appropriate personal and social traditional etiquettes; 7. Identify opportunities for energy efficiency innovations based on monitoring activities, and promoting and applying energy efficient work practices;

All outcomes for the NCSEL2 are compulsory covering the following key job roles:

- **Using tools, equipment and materials:** applied safely in the workplace by following correct procedures in terms of selecting, handling, reporting on monitoring activities and servicing requirements, and using of the generic tools and equipment used for on-grid and off-grid renewable energy sources (wind, micro-hydro, solar, biomass) renewable energy technology and energy efficiency such as fuel generators, battery charge controllers, hand and power tools, PV Solar panels, wind turbines for basic repairs.
- **Identifying appropriate renewable energy sources and renewable energy technologies, measuring energy efficiency and participating in the implementation of sustainable energy projects:** applying knowledge on identifying renewable sources available and suitable renewable energy technology to employ in terms of standalone and hybrid power systems suitable for local communities, government imperatives and development partner objectives; monitoring and reporting on energy usage and recommendations for sustainable energy solutions for energy reduction; Implement basic risk and vulnerability technique to assess workplace/equipment safety status and need for service/repairs; Conduct and monitor tasks to implement SE projects and identify opportunities for Energy Efficient innovations from monitoring activities.
- **Communicating with stakeholders:** Document, interpret and disseminate information and data for monitoring and reporting of project or workplace activities; Apply appropriate cultural protocols when conducting consultations in the local Tongan communities to facilitate discussions and resolve conflicts if needed; Demonstrate respect for cultural authorities and the Tongan traditional knowledge

Qualification Components

This qualification consists of the following units of competency:

	<i>Unit Code</i>	<i>Unit Title</i>	<i>Credit value</i>
1	NS 041-02	Participate in a Team towards an Objective	4
2	NS 042-02	Collect, Present and Apply Workplace Information	4
3	NS 047-02	Identify and use appropriate Cultural Protocols for Tonga	6
4	NS 048-02	Describe and Explain basic Renewable Energy Technologies (RETs) and Energy Saving Practices	7
5	NS 049-02	Provide basic Sustainable Energy Solutions for reduction in residential, commercial and industrial premises	7
6	NS 050-02	Apply tools, equipment, materials relevant to tasks in RETs and Energy Efficiency Practices	8
7	NS 051-03	Promote and Contribute to Energy Efficiency	4
		Total Credits	40

Note:

1. The above units of competency can be delivered as short courses consisting of one or more units depending on the training needs of an interested training provider;
2. Approval for short course delivery should be sought from TNQAB prior to delivery;
3. Competency gained through short courses delivered in the past three years, can be considered for cross-credit.

[Refer to section below on cross-credits].

Entry Requirements

The minimum entry requirements to this national certificate include the following:
EITHER:

1. Successful completion of *National Certificate in Sustainable Energy Level 1 (NCSEL1)* or equivalent.

OR

2. Completed at least Year 10 or Form 4 with Pass marks in *Science, Mathematics, English, and Tongan Studies* PLUS a pass in NS040-01 "*Apply basic workplace health and safety procedures for SE*"

	<p>OR</p> <p>3. Completed Year 9 or Form 3 with Pass marks in <i>Science, Mathematics, English, and Tongan Studies</i>, with at least two years of work experience in a field related to Sustainable Energy PLUS a pass in NS040-01 “<i>Apply basic workplace health and safety procedures for SE</i>”</p> <p>OR</p> <p>4. At least Pass in Form 5 or Form 6 <i>Tonga mo e Angafakafonua</i>” plus cross credit NS 047-02 PLUS a pass in NS040-01 “<i>Apply basic workplace health and safety procedures for SE</i>”.</p> <p>OR</p> <p>5. Through <i>Recognition of Prior Learning (RPL) PLUS a pass in NS040-01</i></p>
<p>Learning Assumed to be in Place</p>	<ul style="list-style-type: none"> • Basic workplace communication skills (spoken and written) • Basic knowledge on workplace health and safety procedures • Basic knowledge on team participation towards an objects work • Basic technology skills including but not limited to using a computer, the Internet and social media, using a mobile phone. • Basic geography of Tonga (and the Pacific Islands) including but not restricted to the locations of places on a map, climate and weather. • Basic knowledge on Energy Sources and Renewable Energy Technology • Basic skills in selecting tools, equipment and materials used in Renewable Energy Technology and Energy Efficiency • Basic knowledge on promoting sustainable Energy practices in Tongan Communities • Perform workplace calculations for the energy sector
<p>International Comparability</p>	<p>This Tonga national certificate is equivalent to:</p> <ol style="list-style-type: none"> 1. <i>Regional Certificate 2 in Sustainable Energy (SE)</i> registered by South Pacific Commission (SPC) <i>Educational Quality and Assessment Programme (EQAP)</i> on the Pacific Register of Qualifications and Standards(PQRS) with qualification code RQ-Q0002. (Ref: http://prqs.spc.int/Search/SearchRQAQualification.aspx). Refer also to Footnote 1 on the front page. 2. Any other Pacific Island qualification in SE that has been formally recognized as equivalent to the regional qualification mentioned in 1 above.
<p>Recognition of Prior Learning</p>	<p>This qualification may be achieved in whole or in part through Recognition of Prior Learning (RPL) that considers skills and knowledge gained in different settings including the community, workplace and educational institutions, and in accordance with relevant national and institutional policies and processes. Learners can achieve competence in ways most suited to their educational, work or cultural needs and aspirations.</p> <p>Assessment for RPL must be undertaken by a qualified assessor. Evidence of skills and knowledge acquired must be shown before recognition can be given.</p>

	<p>Recognition of prior learning (RPL) acknowledges the skills and knowledge gained from workplace, community experiences or informal training which includes courses or study previously undertaken.</p> <p>Note:</p> <p>Students who have passed the Tonga Form 6 subject <i>Tonga moe Anga Fakafonua</i> will not be required to do <i>NS047-02 Identify and use appropriate Cultural Protocols for Tonga</i></p>
Credit Transfer	<p>Both the <i>Tonga Qualifications Framework (TQF)</i> and the <i>Pacific Qualifications Framework</i> allow for credit recognition and transfer from other regional or national qualifications through a process of mutual recognition. Credit transfer is a process whereby credits already achieved for one qualification are recognized towards a new qualification. Thus if a learner has obtained the relevant competency (within the past 3 three years) in:</p> <ol style="list-style-type: none"> 1. A qualification which has been identified as equivalent to this Tonga national qualification, he or she will receive credit for unit standards which have been successfully completed. Evidence of achievement will be required by relevant authorities before credit transfer is approved; 2. A TNQAB-approved short course that is made up of any of the component units of this national qualification, he or she will cross credit recognition. Evidence of achievement will be required by relevant authorities before credit transfer is approved.
Learning Pathways	<p>Pathways in:</p> <ol style="list-style-type: none"> 1. Successful graduates of <i>National Certificate in Sustainable Energy Level 1</i>; 2. High School leavers who meet entry requirements; 3. Mature students and current employees who meet the entry requirements; 4. Completion of relevant short-courses. 5. <i>Recognition of Prior Learning (RPL)</i> <p>Pathways out:</p> <ol style="list-style-type: none"> 1. Any of the Level 3 national certificates in sustainable energy 2. Other relevant training overseas such as the <i>Australian Certificate 3 in Renewable Energy (ELV)</i> that is available at TAFEs including <i>TAFE New South Wales (Mt Druit)</i> and <i>Victoria (NMIT)</i>. 3. Employment - in the energy industry or environment management in both Tonga and overseas.
Support for Qualification	<p>This national qualification has gained the support of the following organizations:</p> <ol style="list-style-type: none"> 1. Pacific Community's <i>EU-PacTVET Project</i>, Fiji. 2. Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change and Communications (MEIDECC), Tonga.

	<ol style="list-style-type: none"> 3. Ministry of Education and Training, Tonga. 4. <i>School of Science and Technology (SST), Tonga National University (TNU), Tonga.</i> 5. Pacific Centre for Renewable Energy and Energy Efficiency (PCREEE), Tonga, 6. Department of Energy, Tonga, 7. <i>Pacific Community's Educational Quality and Assessment Programme (EQAP), Fiji.</i> 8. Sustainable Energy Industry Association of the Pacific Islands (SEIAPI). Fiji. 9. Tonga Energy Commission (TEC), Tonga, 10. Tonga Power Limited (TPL), Tonga.
Accreditation Requirements	<p>Important accreditation requirements include:</p> <ol style="list-style-type: none"> 1. Teaching staff must have: <ol style="list-style-type: none"> a. At least a Level 3 qualification in Energy/Sustainable energy (or a related field) plus 3 years relevant industry experience b. A relevant qualification as a trainer or assessor in TVET; c. A valid with a first aid certificate. 2. Physical resources (satisfied with standard of computers and internet access, and other class room resources); 3. Specialised facilities and resources for each unit of competency. 4. General course outline is provided to students with details of Purpose, Learning outcomes, Qualification components, Credit values, Entry requirements, Learning assumed to be in place, and Name(s) of teaching team. 5. Unit outlines are provided to students with details of: <ol style="list-style-type: none"> a. Learning outcomes and performance standards, b. Assessment details including assessment tasks, marking guidelines, moderation information, and specific requirements about the completion of each unit. c. Recommended readings for students, and d. Names and contact details of teaching staff.